

21ST CENTURY TEACHERS AND EDUCATORS

*"With great teachers,
come great schools."*

**We must prepare students for their future,
Not for our past.**

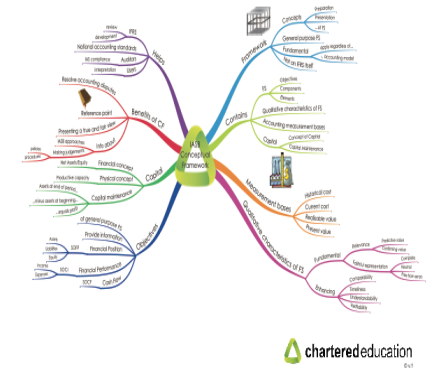
รศ. ดร. วิโรจน์ สารรัตนะ

หลักสูตรศึกษาศาสตรดุษฎีบัณฑิต สาขาวิชาการบริหารการศึกษา

มหาวิทยาลัยมหามกุฏราชวิทยาลัย วิทยาเขตอีสาน

จุดมุ่งหมาย

- สำนวจนนานาทัศนะเกี่ยวกับบทบาท คุณลักษณะ หรือทักษะ สำหรับครูและนักการศึกษาในศตวรรษที่ 21 เพื่อการรับรู้ ทำความเข้าใจ วิเคราะห์ และสังเคราะห์ เป็นแบบแผนความคิดของแต่ละรายและบูรณาการเป็นของทั้งกลุ่ม
- ชี้ ประเด็นความแตกต่างระหว่างครูและนักการศึกษาในศตวรรษที่20 และศตวรรษที่ 21
- วิพากษ์ถึงจุดเด่นและจุดด้อยของครูและนักการศึกษาไทยในปัจจุบันและข้อเสนอแนะเพื่อการพัฒนา
- ชี้ ประเด็นเพื่อเป็นพันธะสู่การปฏิบัติในส่วนที่เกี่ยวข้องของตนเอง
- ชี้ ประเด็นเพื่อการศึกษาเพิ่มเติมและการวิจัย
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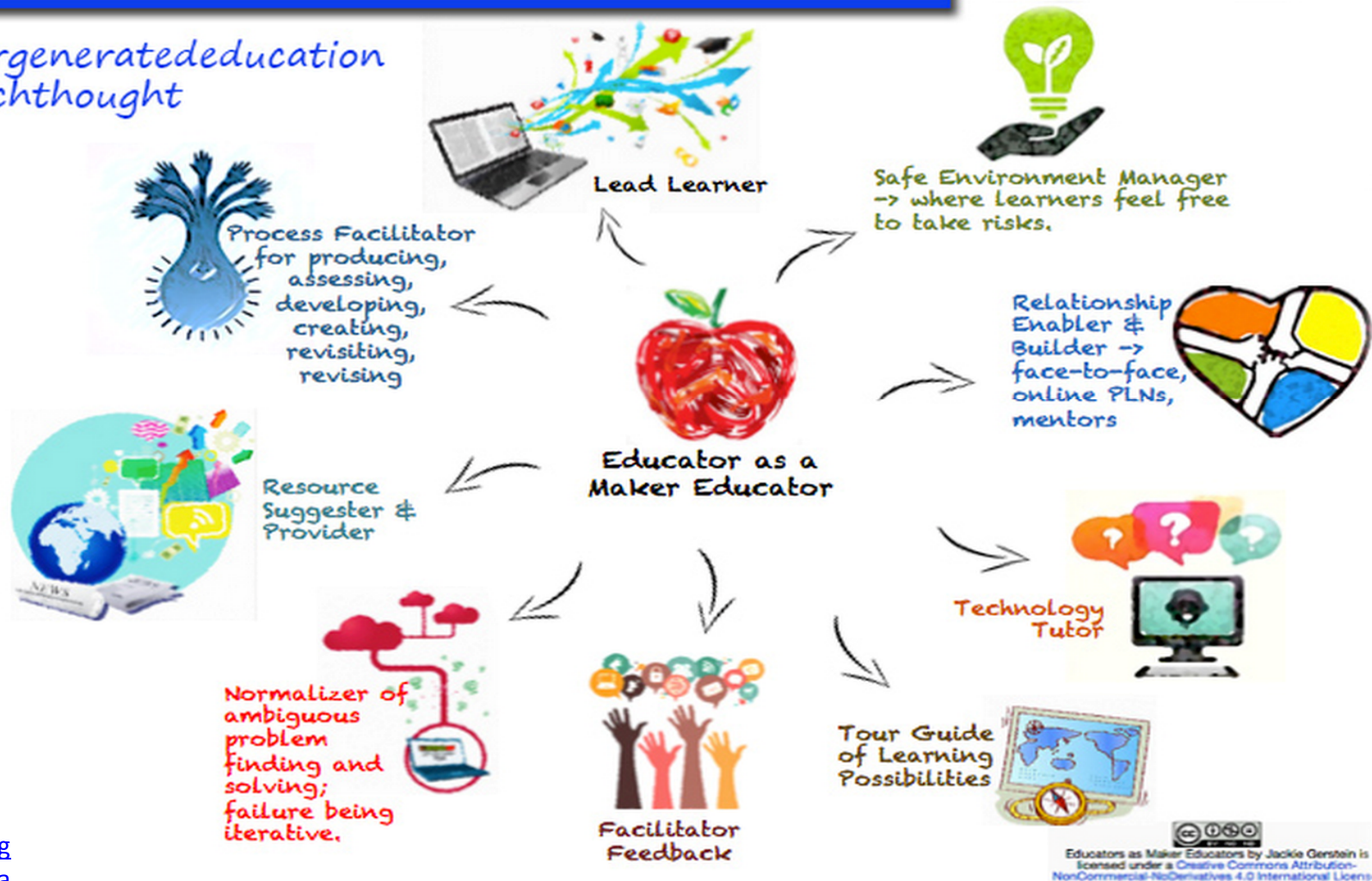
แนวคิด

“When you
know better
you do better.”

– **MAYA ANGELOU**

9 Roles For The Teacher That Leads

usergeneratededucation
teachthought



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The Perfect Online Teacher?



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ROLE OF A TEACHER IN 21ST CENTURY

- ✓ A Creative Person
- ✓ Good Communicator
- ✓ Innovator
- ✓ Planned Organiser
- ✓ User of Technology
- ✓ Agent of Progressive Social Change
- ✓ Good Co-ordinator

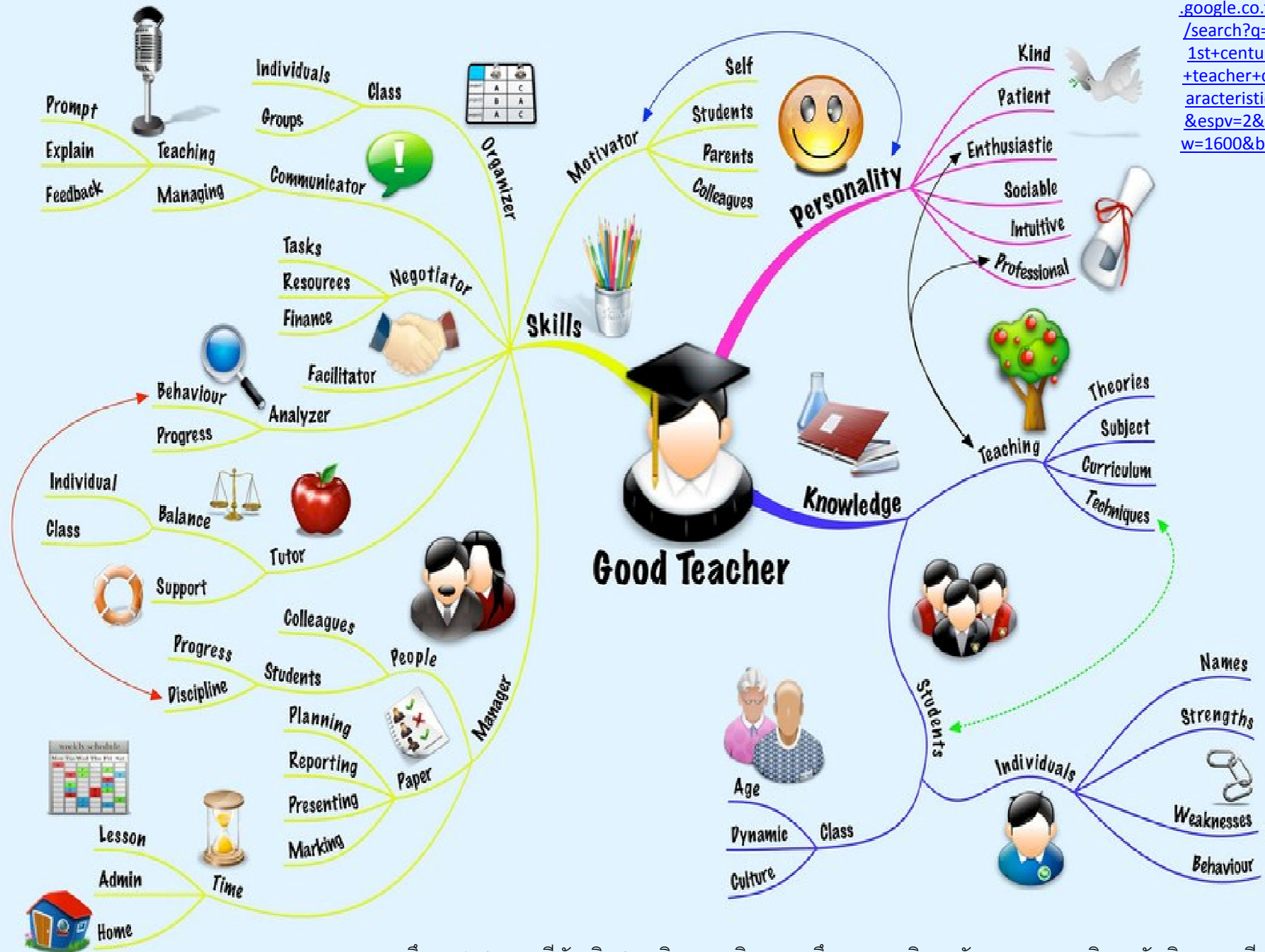
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25 Signs You're Teaching In 2015

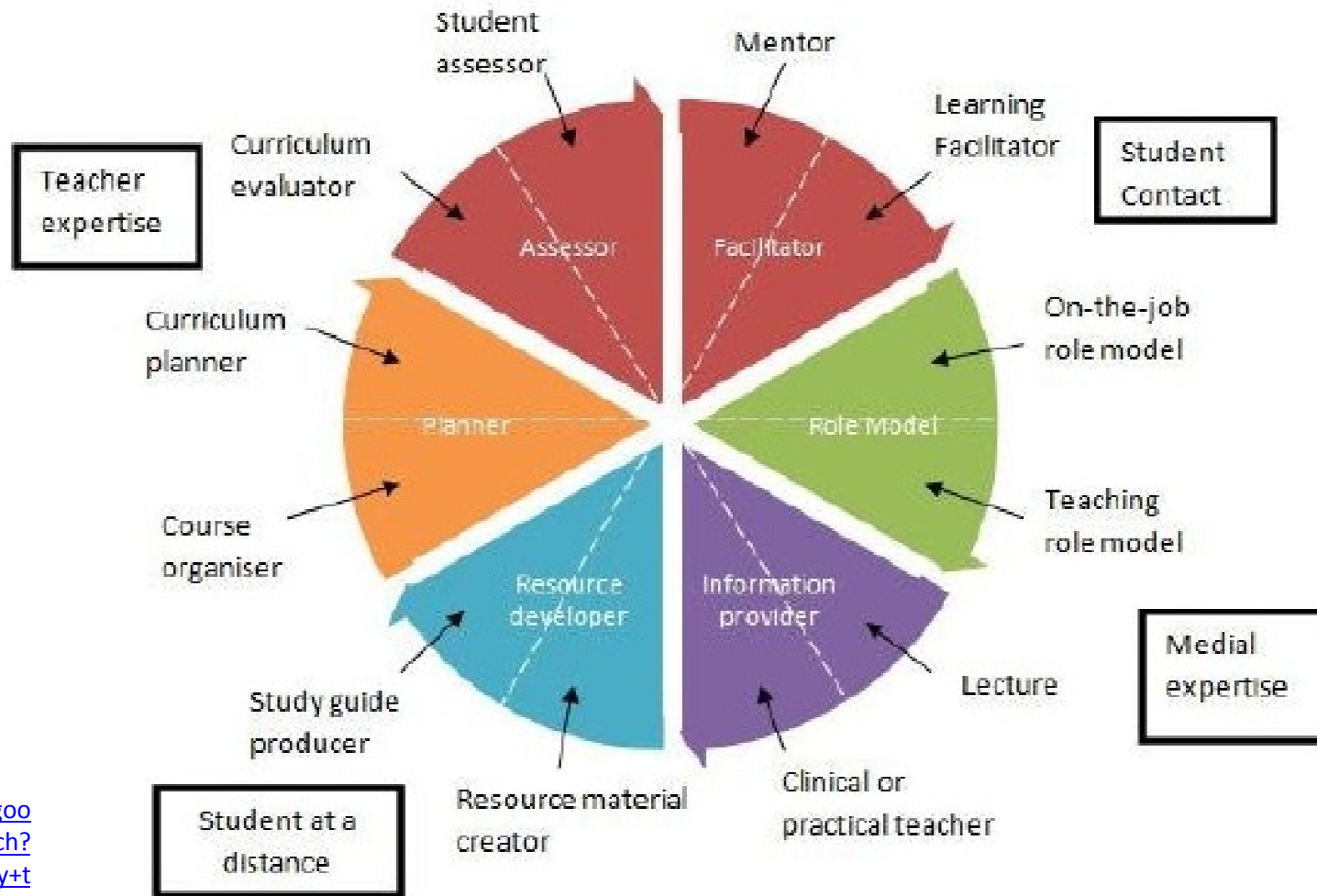
- You think of clouds as good things.
- You believe tagging is the new email.
- The blogosphere is more relevant a term than the stratosphere.
- You spent more this year on iPad peripherals than you have pencils and pens.
- You giggle when you recall how you used to simply give tests at the end of a unit.
- You google before you even try to remember.
- You begged your school accountant for an iTunes card instead of your annual classroom fund.
- Have actually used the phrase “digital citizenship” in a sentence with a straight face.
- You're in bad shape if the internet goes down during a lesson.
- YouTube makes more sense than television.
- You forgot what chalk does to your skin.
- Flipping the classroom is an instructional strategy rather than a response to misbehavior.

25 Signs You're Teaching In 2015

- You're sure Vine is rotting your middle schooler's brain.
- Your district has a more transparent facebook policy than they do on assessment or curriculum mapping.
- You're scared to explain your blended, student-centered, mobile-centric classroom to parents, so you don't mention any of it on the syllabus.
- You've "crowdsourced" something—school supplies, for example.
- You trade rooms with another teacher for a better Wi-Fi signal—and don't tell them why.
- You've texted during class, but have taken a student's phone for doing the same.
- You plan lessons assuming that every student has Wi-Fi broadband access 24 hours a day, 7 days a week.
- Students blame passwords and log-in issues rather than the dog for eating their homework.
- Your students have to explain certain technologies to you, but you pretend you already knew.
- You seriously consider that if it's not being talked about on twitter, it may not have happened.
- You've spoken more recently with the tech leader in Mumbai than the new 10th grade Math teacher down the hall.
- You'd never admit it, but you judge other people by the tech they carry.
- You're energized—and absolutely fatigued—by the rate of change in your craft as an educator early in the 21st century.



Defining Teachers' Role



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as a teacher...



Communicator



Facilitator of Learning



an Evaluator



Classroom Manager



a Counselor



a Disciplinarian



a Mentor



A Guidance Councilor



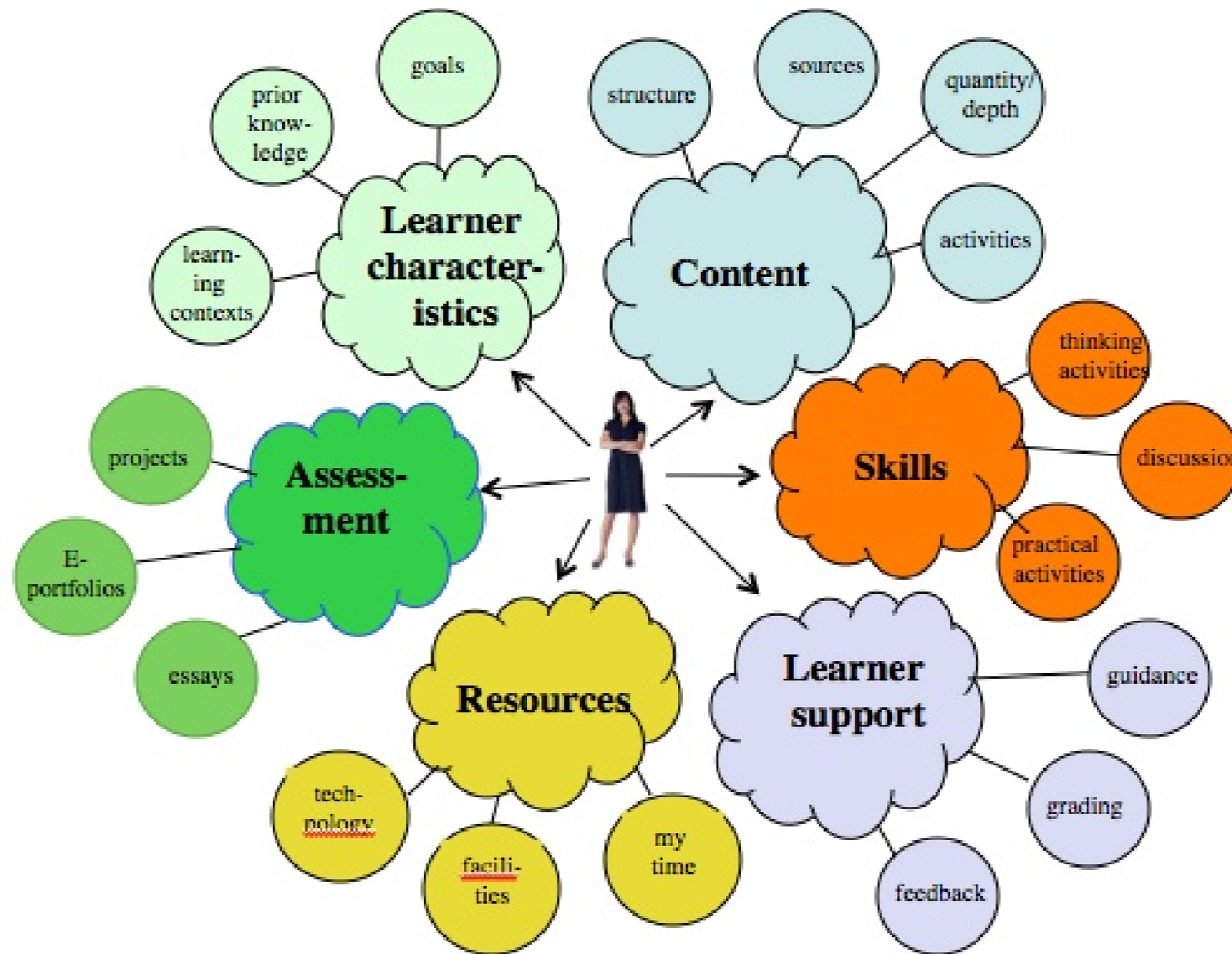
Surrogate Parent

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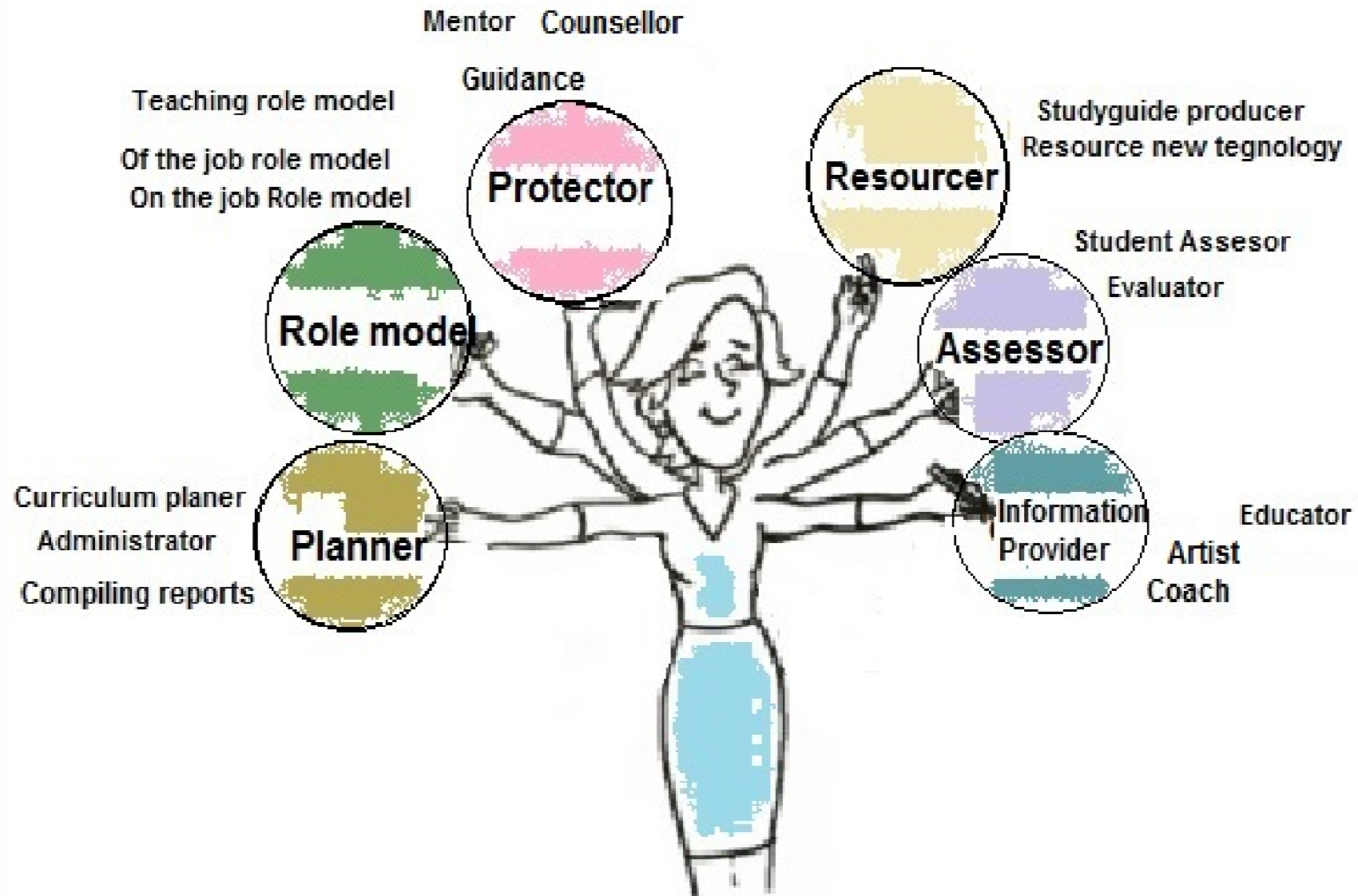
What Makes A Good Teacher



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If you're a teacher, you're also a:

life coach motivator discovery guide
trip coordinator negotiator cheerleader
rule enforcer eye opener role model
organizer reality checker fund raiser
nose wiper IT specialist counselor
handwriting expert dream instiller mediator
truth detector entertainer trainer
event planner scheduler decorator

<https://www.google.co.th/search?q=21st+century+teacher+characteristics&espv=2&>

www.schoolimprovement.com

Comedian

Author

mediator

Manager

MUSICIAN

DETECTIVE

Editor

Engineer

Teacher

Photographer

Actor

Doctor

Events Coordinator

Counselor

Accountant

Nutritionist

ARTIST

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Teacher as orchestrator

*designs the environment
designs the global project
designs flexible tasks
designs exchange activities*



Teacher as monitor

*makes audits
reads blogs
controls project plans
evaluates*



Teacher as facilitator

*gives feedback
answers questions
writes tutorials
provides examples
provides links*

Projects

Scenario 1

Goals and questions
stage 1
stage 2
stage 3 ...
output: objectives+
research questions

discussion at class level












Scenario 2


R & D plans
stage 1
stage 2
stage 3
output: plan v.1

.....

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21 THINGS EVERY 21ST CENTURY TEACHER SHOULD DO THIS YEAR

-  POST A QUESTION OF THE WEEK ON YOUR CLASS BLOG
-  TWEET ABOUT TODAY'S LEARNING ON YOUR CLASS TWITTER ACCOUNT
-  MAKE A PARODY OF A HIT SONG
-  CREATE AN INFOGRAPHIC AS A REVIEW
-  GO PAPERLESS FOR A WEEK
-  HAVE A "NO TECH DAY" JUST FOR NOSTALGIA'S SAKE
-  CREATE YOUR OWN CLASS HASHTAG
-  USE LIST.BY TO ENCOURAGE DEMOCRACY IN YOUR CLASSROOM
-  INTEGRATE SELFIES INTO YOUR CURRICULUM
-  CURATE A CLASS PINTEREST ACCOUNT
-  APPSMASH SOMETHING

-  PARTICIPATE IN A TWITTER CHAT
-  BRING AUGMENTED REALITY INTO YOUR CLASSROOM
-  CREATE AN IFTTT RECIPE TO MAKE YOUR LIFE EASIER
-  CREATE A CLASS INSTAGRAM ACCOUNT
-  PERFORM IN A LIPDUB VIDEO
-  MAKE A CLASS BOOK
-  PRODUCE A CLASS AUDIO PODCAST
-  GOOGLE HANGOUT WITH AN EXPERT
-  LET YOUR STUDENTS DRIVE THE LEARNING
-  BECOME AN ACTIVIST FOR A WORTHY CAUSE

BASED ON A BLOG POST BY CARL HOOKER AT HOOKEDONINNOVATION.COM

GRAPHIC CREATED BY STEVE HERRING

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20 things every teacher should do

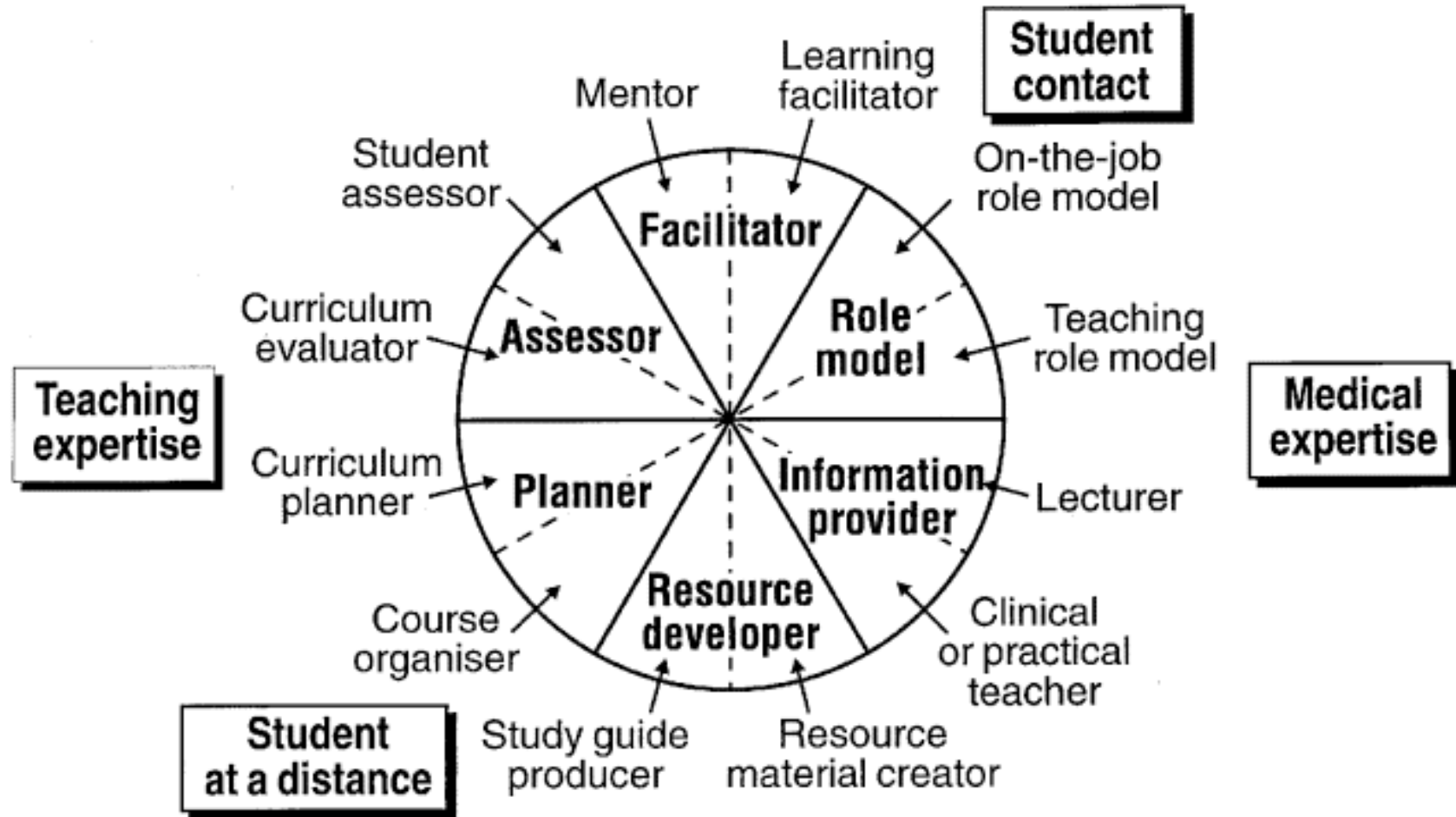
Listen to their students more than they talk.	Try and understand what their students are thinking when they make a mistake.
Gather evidence every day on what every one of their students understands from the day's lesson.	Plan lessons with clear, achievable goals that build toward longer-term goals.
Learn something new every day.	Experiment to see what helps their students learn best.
Become an expert on the different ways of understanding each topic they teach.	Learn how the subject or year they teach is connected to other subjects or years.
Follow the schedule of one of their students for the entire day.	Take notes and reflect on their teaching and their students' learning.
Use a variety of modalities with all of their students so they experience the subject area in different ways.	Ask questions that prompt thinking from all of their students.
Establish and maintain norms and routines in their classroom.	Read research on teaching and learning on a regular basis.
Give feedback to students that is clear, actionable, timely, consistent, and goal-oriented.	Separate feedback from grading.
Collaborate with other teachers to study and improve their practice.	Share what works with other teachers and why they know it works.
Become an expert in the ways students typically understand and misunderstand in their subject area or grade level.	Believe that all of their students can achieve success.

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Graphic created by @davidwees

Teacher's Roles



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What are the 'minds' required of an effective 21st Century Educator?

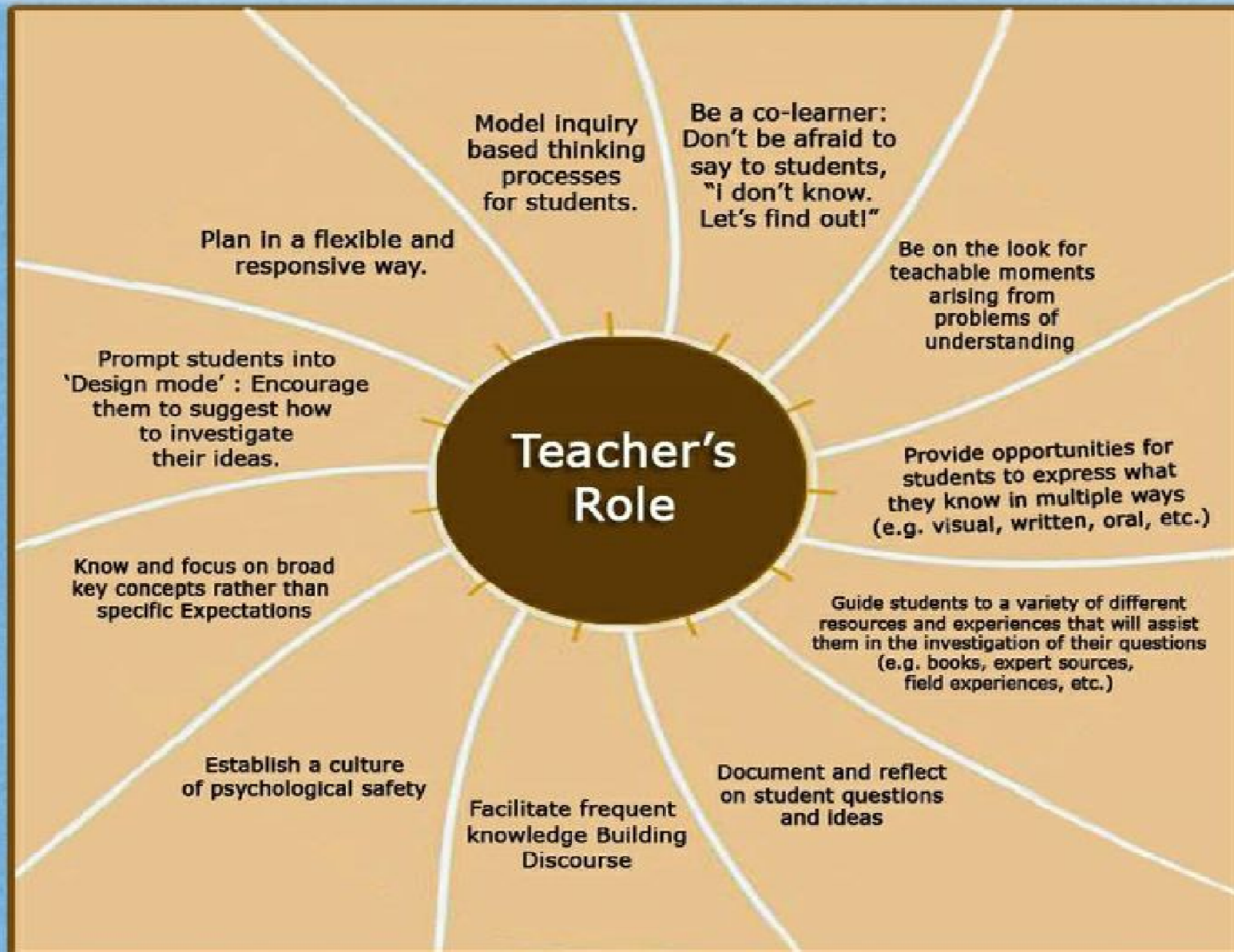
1. **Disciplined** (*for 'depth'*)
2. **Synthesising** (*for 'breadth'*) and
3. **Creative** (*to 'stretch' everything*)

...along with:

4. **Respectful** and
5. **Ethical**

Howard Gardner – *Five Minds for the Future*

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A GOOD TEACHER

is kind
is generous
listens to you
encourages you
has faith in you
has time for you
keeps confidences
likes teaching children
helps you like their subject
takes time to explain things
helps you when you are stuck
tells you how you are doing
allows you to have your say
makes sure you understand
helps people who are slow
doesn't give up on you
cares for your opinion
makes you feel clever
treates people equally
stands up for you
tells the truth
is forgiving



I'M SO MUCH MORE THAN JUST A... **TEACHER**

I am a **counselor and psychologist** to a problem-filled child,
I am a **police officer** that controls a child gone wild.
I am a **travel agent** scheduling our trips for the year,
I am a **confidante** that wipes a crying child's tear.
I am a **banker** collecting money for a ton of different things,
I am a **librarian** showing adventures that a storybook brings.
I am a **custodian** that has to clean certain little messes,
I am a **psychic** that learns to know all that everybody only
guesses.
I am a **photographer** keeping pictures of a child's yearly
growth,
When mother and father are gone for the day, I become both.
I am a **doctor** that detects when a child is feeling sick,
I am a **politician** that must know the laws and recognize a
trick.
I am a **party planner** for holidays to celebrate with all,
I am a **decorator** of a room, filling every wall.
I am a **news reporter** updating on our nation's current events,
I am a **detective** solving small mysteries and ending all sus-
pense.
I am a **clown and comedian** that makes the children laugh,
I am a **dietitian** assuring they have lunch or from mine I give
them half.
When we seem to stray from values, I become a **preacher**,
But I'm proud to have to be these people because ...
I'm proud to say, "I am a teacher."

~by Stacy Bonino

<https://www.google.co.th/search?q=21st+century+teacher+characteristics&i>

Top 10 Signs That You Are a Great Teacher

1. You see each child as a child, and not a diagnosis.
2. You see your class as individuals, not as a drawer full of case files.
3. You keep your sense of humor against all odds.
4. You deal with upset kids, clueless administrators, and pushy parents with grace and dignity.
5. You're not afraid to be flexible and creative.
6. You know when to make a stand and when to choose your battles.
7. You see parents as allies, not enemies.
8. You never give anybody any doubts as to why you went into teaching.
9. You love your job, and it shows.
10. Your students love you, too.

<https://www.google.co.th/search?q=conceptual%3B+framework&espv=>

Thank you for being a great teacher!

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Use a #Hashtag

Choose the right medium.

Setup an RSS feed.

TeachThought.com

36 Things

Blog.

Every 21st Century Teacher
Should Be Able To Do

Send large files.

Model digital citizenship.

Visualize learning data for students.

Use Game-Based learning.

Create digital portfolios.

<http://www.teachthought.com/teaching/36-things-every-21st-century-t>

Know your meme.

- **Select the right platform to communicate.**

Whether you choose a text message, email, social media message, Skype session, or a Google+ Hangouts depends on who you need to communicate with and why—purpose and audience. So whether you're sending an email to a parent when a phone call is necessary, or responding in a closed Google+ circle, choosing the right platform is everything.

- **Send large files.**

Email won't always work. You can use [Evernote](#) or [dropbox](#); yousendit or [SugarSync](#); OneDrive or Google Drive; a blog or a YouTube channel. Whatever you're sending, a teacher in 2013 should be able to get it there quickly, and with minimal hassle from the recipient.

- **Take a screenshot on PC, Mac, and mobile devices.**

Hit the *Print Screen* button near your number pad on a keyboard on Windows. Push down volume rocker and power buttons simultaneously on iOS and Android devices. Command-Shift-3 on Mac OSX.

- **Appreciate memes.**

Know what it means to be Rick Roll'd, the difference between a fail and an epic fail, [why Steve is a scumbag](#), and who [sad Keannu](#) is. (Actually, these references are already dated.) You may not care, but your students do. Even if you choose not to speak their language and instead prefer the king's tongue, you can at least understand what they're saying, lol.

- **Explain how and why to use technology to those who don't use it.**

Not everyone loves technology. Not only is it not necessary for learning, it's not even the most important part of learning (how did Socrates ever get along without twitter?) That being said, it can indeed transform learning given the right instructional design and learning model. Communicating this to others that may not use it is increasingly important as a network building strategy and as a tool to be used locally to change culture. An RT as an olive branch.

- **Use digital media in light of privacy, copyright, and other legal issues.**

Terms of Use, copyrights, spam, phishing, age requirements—the whole ever-evolving and hopelessly complex shebang. You may never master this, but don't teach in the dark.

- **Communicate clearly.**
Tone is lost when you type. Know this and pre-emptively address it with clarity, choosing the right platform to communicate, and even smiley faces if you have to.
- **Search for, install, [organize](#), use, and delete apps.**
This is dead-simple, but you never know.
- **How to create, open, use, and share a variety of filetypes.**
What are the benefits of a [PDF over a .doc file](#)? When should you send a .wav file and when you should send an .mp3? How about a [.jpg versus a png](#)?
- **Help students share files.**
Students need help “turning in” digital work. Digital portfolios help, as can blogs and social media platforms. Learning management systems can too. Whatever you use, help them figure it out.
- **Subscribe to and manage YouTube channels, podcasts, learnist and pinterest boards, and other dynamic sources of digital media.**
Self explanatory, yes?
- **Create and maintain digital portfolios.**
[Of your own work, and for your students](#). The tools, habits, and strategies to do it well are accessible to anyone in the 21st century. You know, especially if you follow any blogs that cover this kind of thing.

- **Blog.**
That doesn't mean you have to blog, but blogging is the among the [best ways for students](#) to survey, combine, and share digital media. You may not have the energy—or desire—to blog, but to effectively teach your students, you should know the basics.
- **Share learning data with students.**
Sharing is easy. Sharing visual and digestible data not so much. More on this one below on #34.
- **Support students in managing their online “brand.”**
And this starts with what you model—your visible social media profiles, Google search results for your name. That means a professional image, and no cliché quote from Gandhi in 24 point yellow font.
- **Manage your own social media and internet use.**
It's a tool, not an end. Self-manage accordingly.
- **Plan around a lack of technology elegantly.**
Not all students have access. Do all that you can to give students that lack it a similar experience.
- **Delineate the difference between academics and entrepreneurial learning for students.**
And in a way that doesn't completely undercut academic learning, but rather contextualizes it.

- **Troubleshoot stuff that breaks.**

Be MacGyver with a keyboard. If the Wi-Fi signal drops, the app freezes, or the password just won't take, have a plan.

- **Skim and process large quantities of information.**

Otherwise you'll drown in the very thinking and resource stream you're trying to benefit from. A powerful combination to use here? An RSS reader like Google Reader connected to [Pocket](#).

- **Use the cloud to your advantage.**

Offline access. Automatic syncing. Push notifications on apps. [Writing and composition](#). Use the cloud.

- **Model digital citizenship.**

To model it, we have to agree on [what it means](#). We'll talk more about this one soon, but for now, [these resources](#) should help.

- **Casually name-drop reddit.**

Reddit is a downright cultish community of active and intelligent forum users that are addicted to socializing everything. And it's awesome. If you don't use it, try to mention it here and there as if you do (#streetcred), and when students ask just smile and nod your head a lot.

- **Support students in finding their own voice.**

It's not as simple as "band, books, or cheerleading" anymore. With visibility comes nuance. Now we have facebook groups of cheerleaders who are left-handed and prefer Fiji water over Dasani 50,000 members strong. Luckily, technology can step in and help—drawing, music, acting, writing, a charismatic YouTube channel; it's now unnecessary for any student to be anonymous and isolated.

- **Use formal or informal learning management systems.**

Whether you use a formal LMS, or just setup [a Google+ Circle](#) or community, either can help frame your curriculum for students and parents.

- **Leverage the relationship between physical and digital media.**

What is the relationship between the app, the YouTube channel, the podcast, the play, and the poem? This is something you need to figure out—especially the English-Language Arts/Literature teachers among you.

- **Highlight the limits of technology.**

If we don't understand both the micro and macro impact of technology—the good and the bad—we're doomed as a species to be completely overran by it. Sounds dramatic, but it just might be true.

- **Connect students with communities using [project-based learning](#).**

This can be one of the most powerful things you do, as it moves the learning from sterile classrooms to authentic audiences.

- **Model the value of questions over answers.**

[This shift changes](#) the whole [tone of the learning process](#).

- **Understand how play leads to learning.**

[Play is not a whimsical recreation](#), but a zen-like cognitive resonance that rips learning out of the hands of well-meaning adults and seeks to self-direct children by allowing them to experiment, fail, and try again.

- **Use Game-Based Learning effectively.**

That doesn't mean to just [play video games](#), or make students play them then ask them awkward questions about their experience, but to understand [how video games support](#) both academic and authentic learning.

- **Curate functionally.**

What to save and how to save it? Great questions. And what kind of process do you have to keep from hoarding digital resources and actually use all the crap you save? An even better one.

- **Record, process, mash, publish, and distribute digital media.**

Digital media is likely the future of learning. So, [begin the transition](#).

- **Visualize learning data for students.**

This is different than just sharing an alphanumeric digit—this is about knowledge, progress, and the right data and the right time that is packaged in a highly-digestible way.

- **Connect with other educators both in person and online.**

Don't be a twitter diva; don't be a Luddite. Find a blend.

- **Personalize learning.**

To genuinely personalize learning for all of your students in a typical K-20 public school or university is impossible given the current circumstances (unless we have different definitions of personalized learning), and that's why this is last.

Bonus

- **Research effectively.**

And then model that effective research for students constantly in highly visible ways.



The Many Faces of the **TEACHER EDUCATOR**

The Planner

The *Cheer-leader*

The Risk-taker

The *Mirror*

The Collaborator

The *Problem-poser*

The Role-model

The *Drill Sergeant*

The Learner

The *Coach*

The Designer

The *Animator*

The Adaptor

The *Actor*

The Visionary

The *Mother-hen*

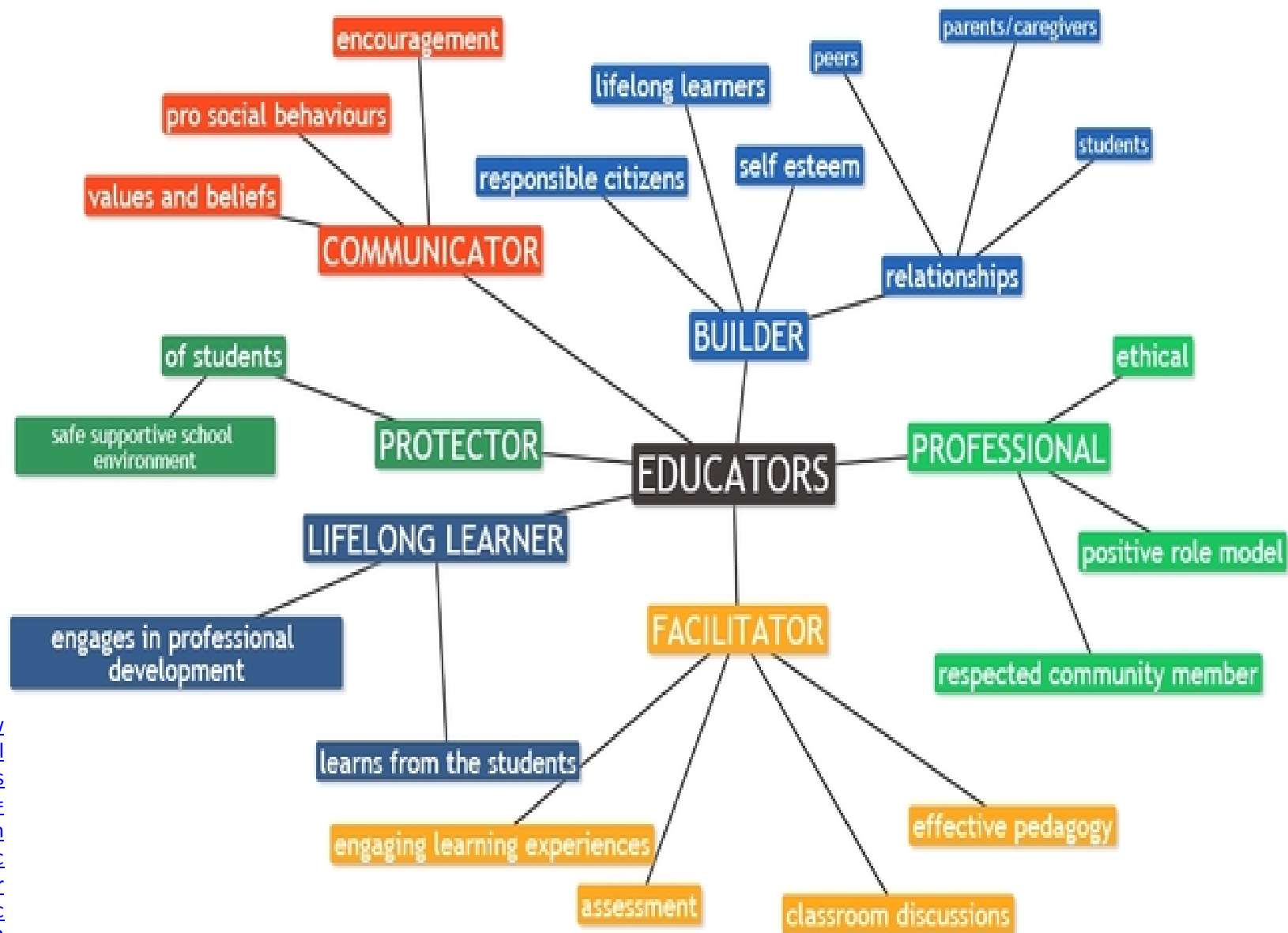
The Leader

The *Peace-maker*

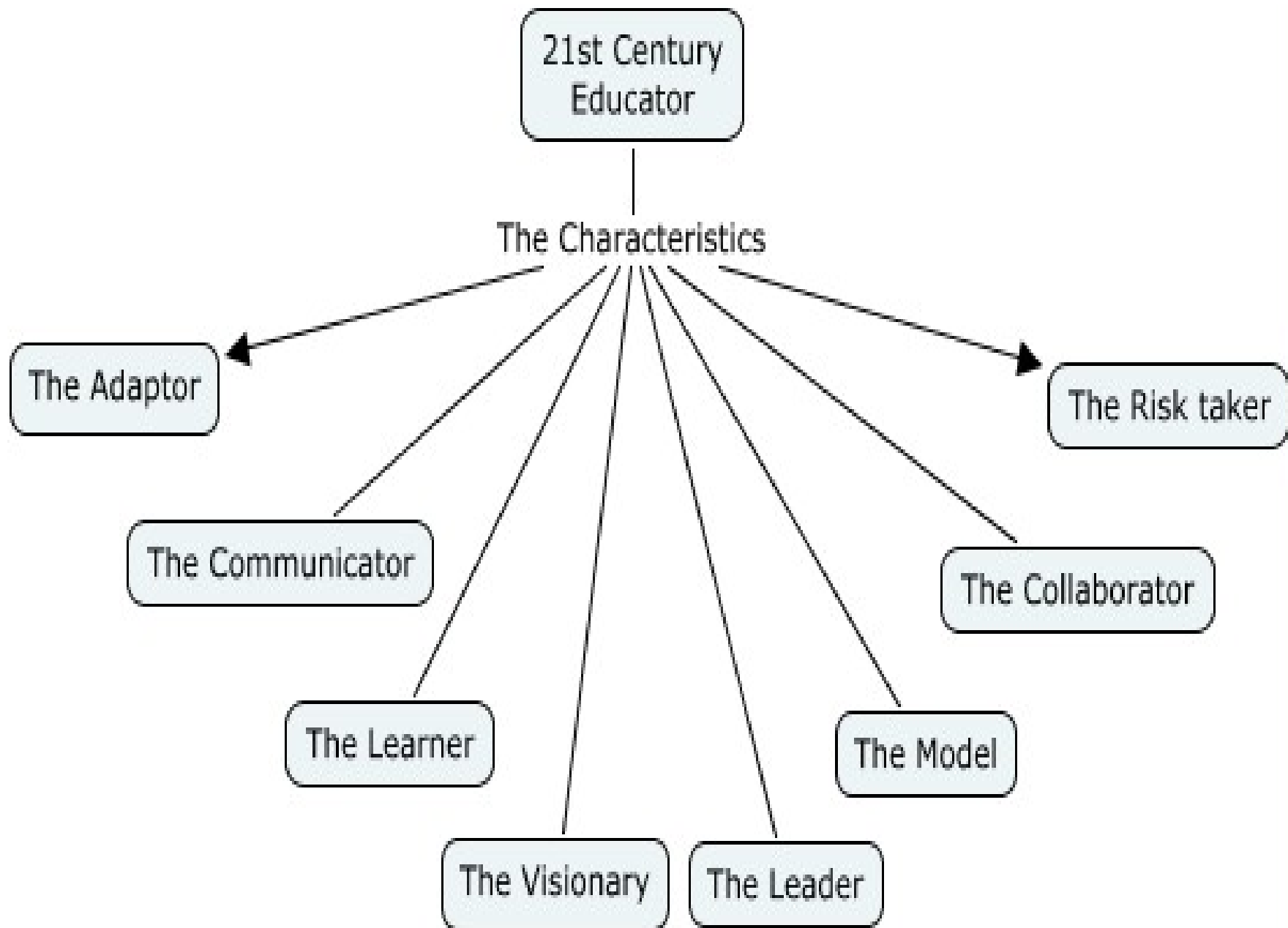
The Assessor

The *Disciplinarian*

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The
LEARNER

The
MODEL

The
VISIONARY

The
LEADER

The
RISK-TAKER

The Characteristics of the
 **EDUCATOR**

The
COMMUNICATOR

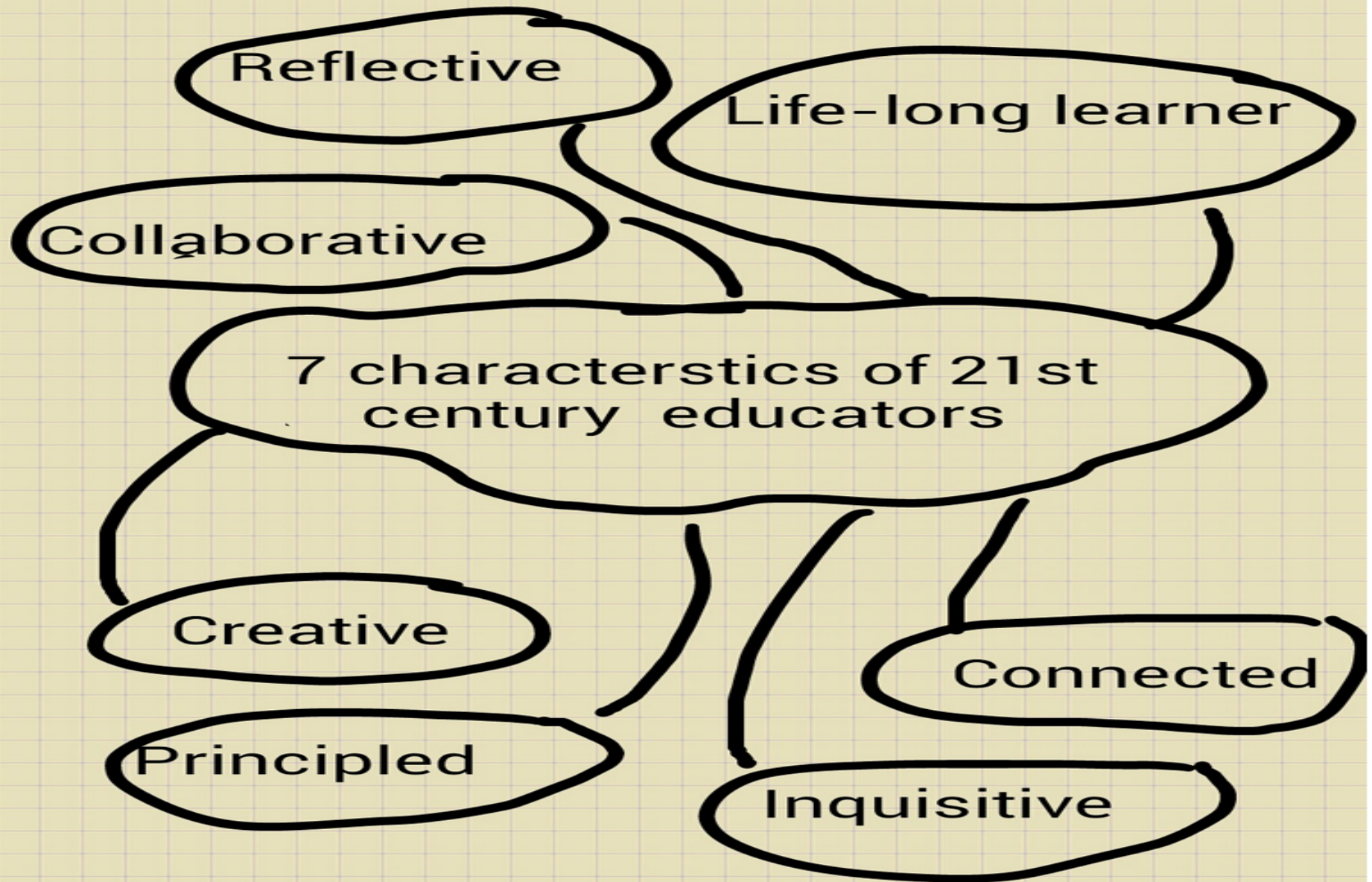
The
COLLABORATOR

The
ADAPTOR

Andrew Churches (07/01/2012)

<http://edorigami.wikispaces.com/21st+Century+Teacher>

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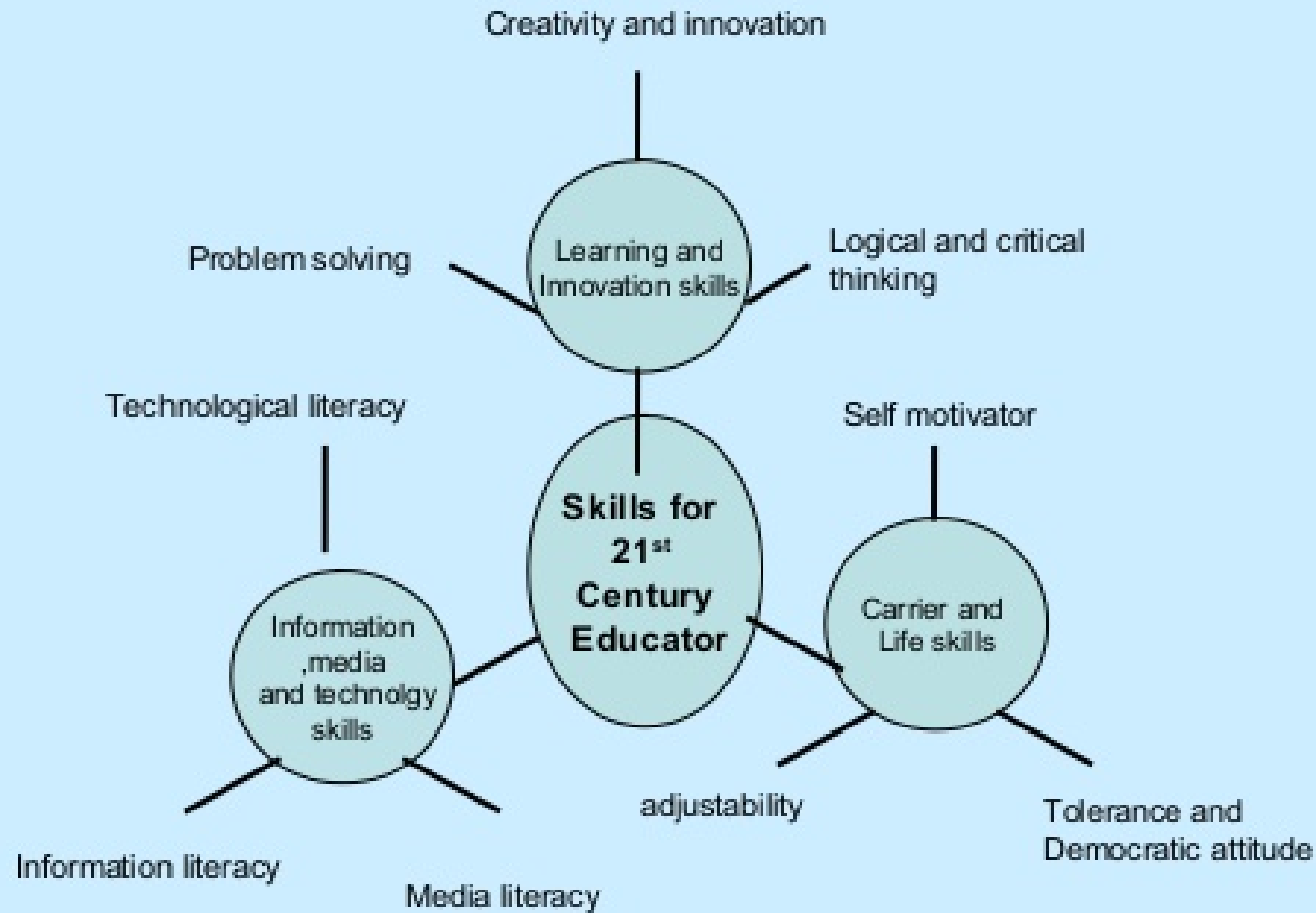


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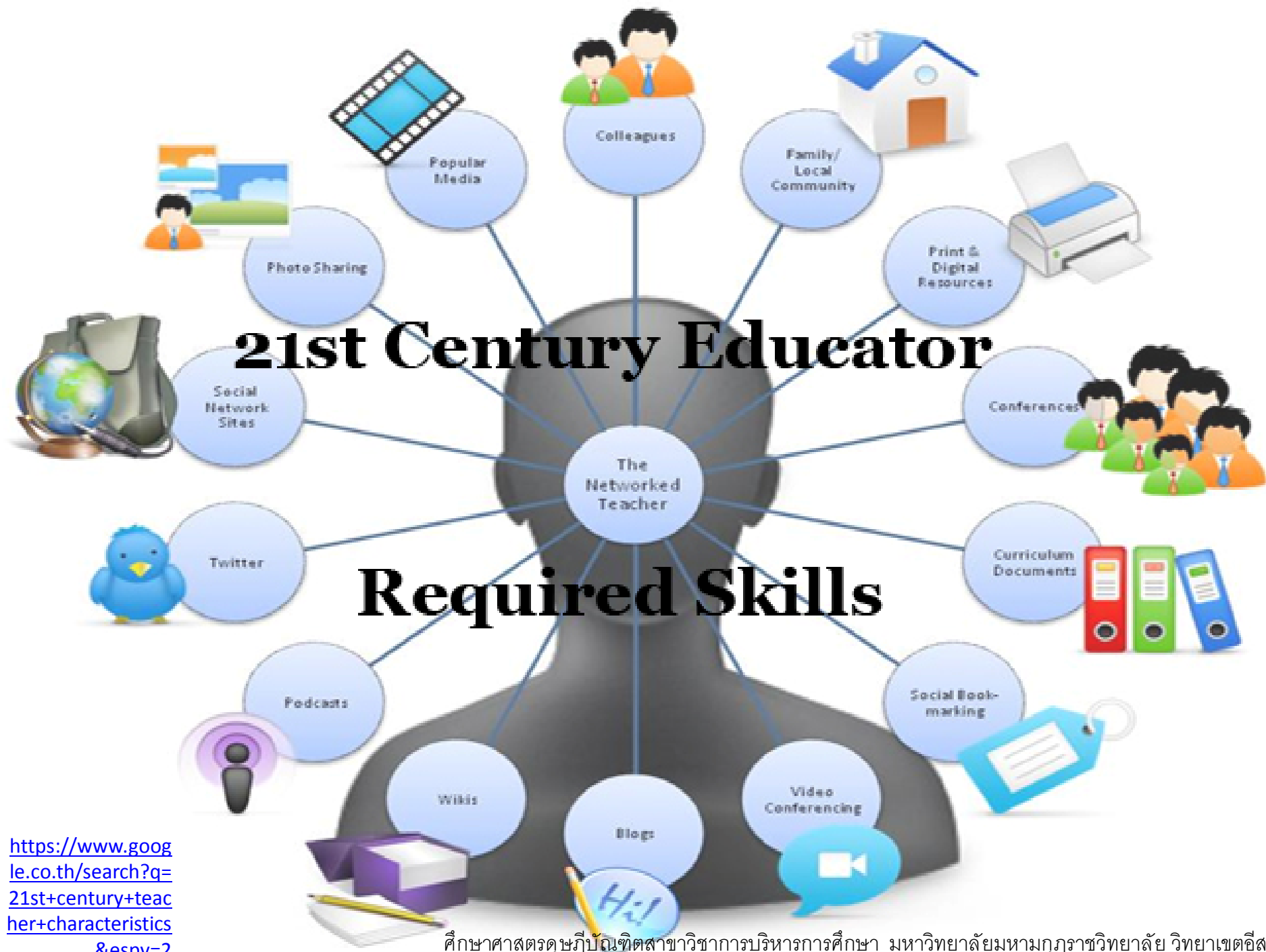
www.educatorstechnology.com

ศึกษาศาสตรดุษฎีบัณฑิตสาขาวิชาการบริหารการศึกษา มหาวิทยาลัยมหามกุฏราชวิทยาลัย วิทยาเขตอีสาน

Skills of 21st century educator



<https://www.google.co.th/search?q=21st+century+teacher+characteristics&espv=2&biw=1600&bih=775&source>



<https://www.google.co.th/search?q=21st+century+teacher+characteristics&espv=2>

Find and evaluate authentic web based content

Use polling software to create a real-time survey in class

Create, edit, and share digital audio, video and image content

Create digital portfolios
Create visually stimulating graphics

conduct effective online searches

Share resources on the cloud

Curate online content using social bookmarking sites

Create personal learning networks to connect with other educators

Digital Skills every Teacher should have

Use file sharing tools to share docs and files with students online

set up a website , blog, or wiki for your class

Use game-based learning

Use social media for professional development purposes


Use digital assessment tools to create quizzes

Some Quotes for a Great Teacher

A great teacher
takes a hand,
opens a mind,
and touches a heart

To the world
you may be just
a teacher but to
your students
you are a HERO!
❧❧

The influence of
a good teacher
can never be
ERASED

A blue chalkboard with a white eraser and a computer mouse. The eraser is positioned to the right of the text, and the mouse is at the bottom right corner of the chalkboard area.

TEACHERS WHO
LOVE TEACHING,
TEACH CHILDREN TO
LOVE LEARNING.

THE BEST TEACHERS ARE
THE BEST LEARNERS.

TheCompelledEducator

A Great Teacher is **Positive**

- **P**assion to inspire
- **U**rge to help
- **R**ight attitude
- **E**xpect good

A teacher affects eternity; he can
never tell where his influence stops.
- Henry Brooks Adams

mnRAJU

23

Great teachers
teach children
HOW to think
not WHAT to
think.

Really Good Stuff
www.reallygoodstuff.com

Teachers teach,
but great
teachers help us
learn and live.

Brooklyn
12th grade
Fairfax R-3

Better than a
thousand days of
diligent study is one
day with a great
teacher.

-Japanese proverb

Great teachers
empathize with
children, respect
them, and believe
that each one has
something special
that can be built
upon.

Ann Lieberman

good teachers
teach
great teachers
inspire

Some Quotes for a Great Educator

**THE GREAT AIM
OF EDUCATION
IS NOT KNOWLEDGE,
BUT ACTION.**

- Herbert Spencer



DIY GENIUS

The function of education is to
teach one to think intensively
and to think critically.
Intelligence plus
character - that is the
goal of true education.

Martin Luther King, Jr.
VERYBESTQUOTES.COM

EDUCATION
IS OUR PASSPORT
TO THE FUTURE, FOR
TOMORROW
BELONGS TO THE
PEOPLE WHO PREPARE
FOR IT TODAY.
— Malcolm X —
POSITIVEMOTIVATION.NET

Education isn't what you learn,
it's what you do with what
you learn.
lifespeaks.wordpress.com

in this room,
we don't do
easy
we make
easy happen
through
**hard
work**
& learning
www.pinterest.com

Education is not the
learning of facts, but
the training of the
mind to think.
Albert Einstein

One mark of a
great educator is
the ability to lead
students out to
new places where
even the educator
has never been.

“Children must
be taught
HOW TO THINK,
not what to think.”
Margaret Mead

RATE MY
PROFESSORS

- Thomas Groome

ศึกษาศาสตร์ดุสิตบัณฑิตสาขาวิชาการบริหารการศึกษา มหาวิทยาลัยมหามกุฏราชวิทยาลัย วิทยาเขตอีสาน

Learning gives creativity
Creativity leads to
thinking Thinking
provides knowledge
Knowledge makes you
great.

A.P.J. Abdul Kalam

"If your actions
inspire others to
dream more, learn
more, do more, and
become more, you
are a leader."

John Quincy Adams

Without education, we are
weaker economically. Without
economic power, we are
weaker in terms of national
security. No great military
power has ever remained so
without great economic
power.

Jon Meacham


meetville.com

**Most of the
problems in life
are because of
two reasons, we
act without
thinking or we
keep thinking
without acting.**

www.quotesathoughts.com


ONCE YOU STOP
LEARNING YOU
START DYING

- einstein



A teacher's expectation of his or her students' abilities is a major contributing factor to their success at school.

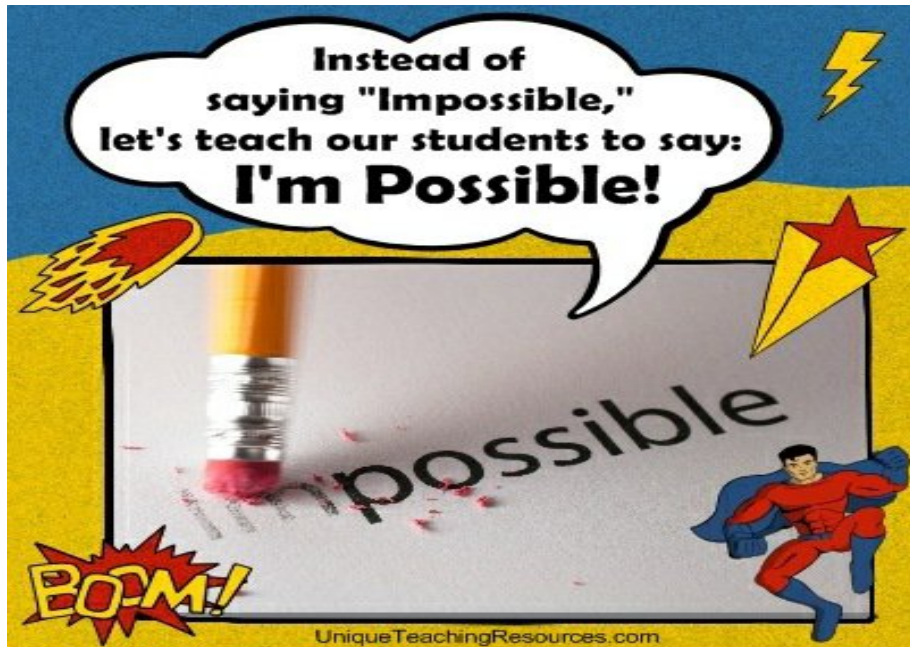
Genius and success at school is not just born or even made, it is faithfully called for by teachers, the school, the community.

 EFL CLASSROOM 2.0
"When 1 teaches, 2 learn"

"The secret in education lies in respecting the student."

The PAST is where you learned the lesson
The FUTURE is where you apply the lesson.

Don't GIVE UP
in the middle!

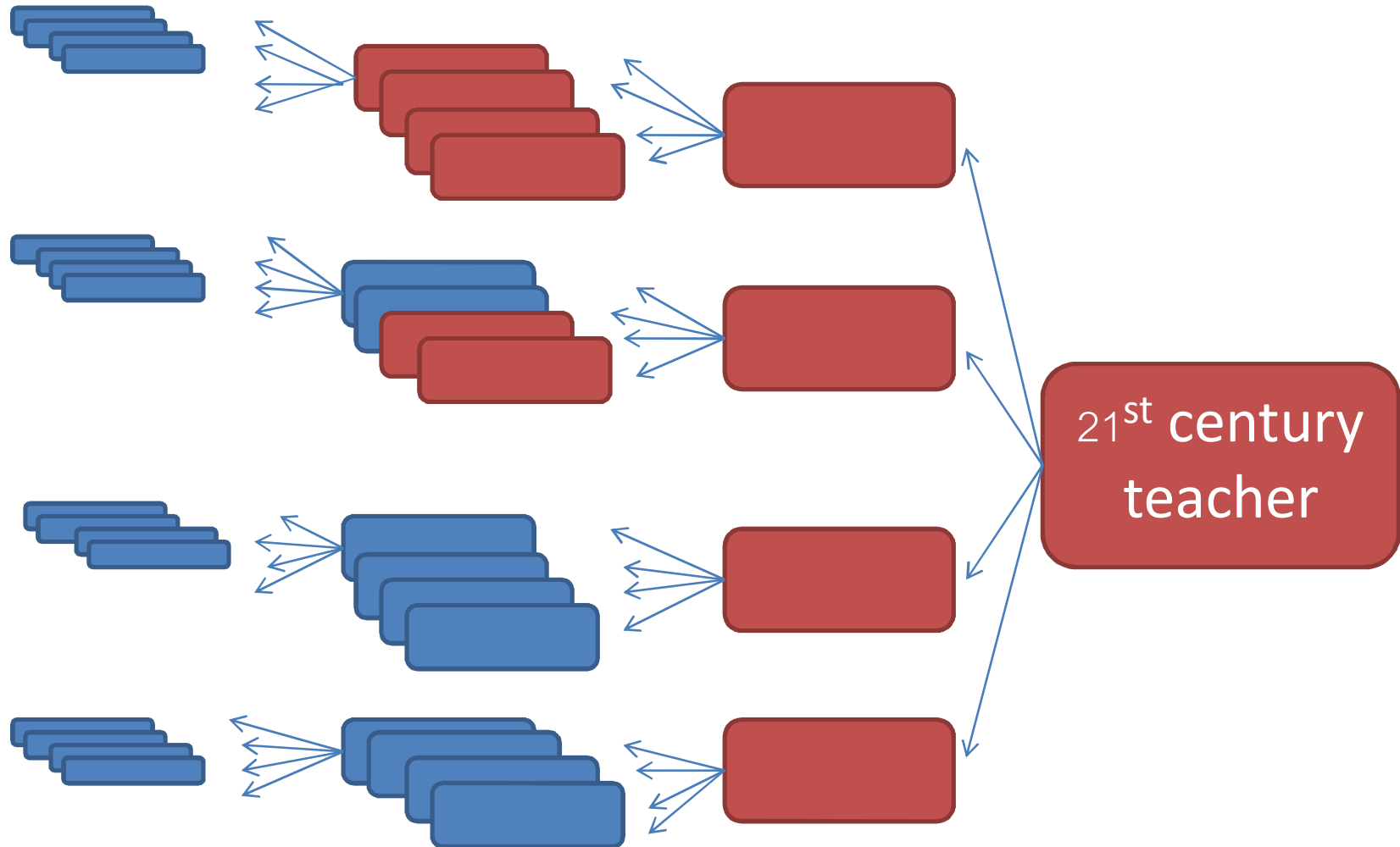


Thank You
for being
such a great
Teacher!
and
a great Educator

สังเคราะห์แล้วได้อะไร ??

- ✓ แบบแผนความคิดของท่านและของกลุ่มเกี่ยวกับครูศตวรรษที่ 21 และนักการศึกษาศตวรรษที่ 21 เป็นอย่างไร?
- ✓ ครูและนักการศึกษาศตวรรษที่ 21 มีความเหมือนและแตกต่างจากศตวรรษที่ 20 อย่างไร ?
- ✓ ครูและนักการศึกษาไทยในปัจจุบันเป็นอย่างไร มีจุดเด่นอะไร มีจุดด้อยอะไร มีข้อเสนอแนะเพื่อการปรับปรุงหรือพัฒนาอย่างไร ?
- ✓ มีประเด็นที่ควรศึกษาค้นคว้าเพิ่มเติมหรือเพื่อการวิจัยอะไร ?
- ✓

การพัฒนาตัวเองซึ่งครูศตวรรษที่ 21 - แนวคิดหนึ่งเพื่อการวิจัย



การพัฒนาตัวบ่งชี้การศึกษาศตวรรษที่ 21 - แนวคิดหนึ่งเพื่อการวิจัย

